



GENERAL POLICIES

AGE: Children that are four years old by the first day of August.

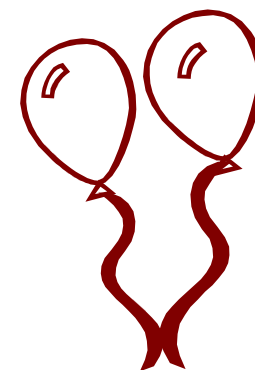
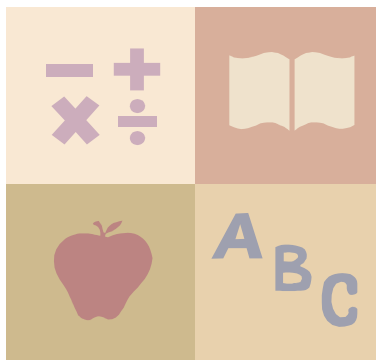
CLASS SESSIONS:
M, W, & F – 8:15 – 11:00 a.m.

SCHOOL PROVISIONS:

- * rest time
- * play time
- * development testing program
- * the experience of an established K-5 program

STAFF: Our teachers and staff have a genuine love for the Lord, for children, and have experience in working with young children.

Pre-School



PRE-SCHOOL

CURRICULUM

BIBLE STORIES – with personal application and prayer participation.

READINESS PROGRAM – introduction to letters, numbers, shapes, and colors.

MUSIC APPRECIATION – singing, rhythms, and listening skills.

ARTS & CRAFTS – playdough, painting, pasting, chalk, and crayon.

MOTOR DEVELOPMENT – large and small muscle coordination enhanced by the gymnasium and playground facilities.

UNIT STUDIES – health, manners, nature and safety.

PHILOSOPHY

The purpose of the Christian pre-school is to extend and supplement the foundation and learning of the home by providing opportunities for children to develop and grow in the following areas:

SPIRITUALLY – to increase the child’s knowledge of God’s love and care for him.

SOCIALLY – to prepare the child for his school years by helping him to develop self-esteem and to help him learn to get along with others. Children need to know that they are “loved” and that they are “worthwhile” individuals.

ACADEMICALLY – A carefully supervised and balanced program is offered to assist the child in his learning process.

PHYSICALLY – to develop coordination and motor skills, using both large and small muscles.



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WHAT IS READINESS?

Readiness is...

- a child who listens
 - to directions without interrupting.
 - to stories or poems for five to ten minutes without restlessness.
- a child who hears
 - words that rhyme.
 - words that begin with the same sound or different sounds.
- a child who sees
 - likenesses and differences in pictures and designs.
 - letters and words that match.
- a child who understands
 - the relationship inherent in such words as up and down, top and bottom, over and under, big and little.
 - the classification of words that represent people, places and things.
- a child who speaks clearly and can
 - stay on the topic in class discussions.
 - retell a story or poem in correct sequence.
 - tell a story or relate an experience of his/her own.
- a child who thinks and can
 - give the main idea of a story.
 - give unique ideas and important details.
 - give reasons for his/her opinion.
- a child who adjusts
 - to changes in routine and to new situations without becoming fearful.
 - to opposition or defeat without crying or sulking.
 - to the necessity of asking for help when needed.
- a child who obeys
 - classroom rules as established by the teacher.
 - safety rules on the playground.
 - fire drill rules quickly and quietly.
- a child who plays
 - cooperatively with other children, and shares, takes turns, and assumes his share of group responsibility, and can run, jump, skip and bounce a ball with comparative dexterity.
- a child who works
 - without being easily distracted, and follows directions, and completes each task, and takes pride in his/her work.

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Our school is an member of the Association of Christian Schools International.